



## **Family Day Care Philosophy**

### **Vision:**

Making a difference in the life of a child

### **Purpose:**

Strong partnerships with Families, Family Day Care Educators and the wider community; all working together for a common goal in providing high quality outcomes for all children. We do this by:

- Advocating the rights of children participating in the City of Kingston Children's Services.
- Recognising each child as an individual, with unique needs, interests and strengths.
- Ensuring no child will be discriminated against on the basis of age, gender, race, religion, language, ability, culture, national origin or socio economic status.
- Acknowledging that families are children's first and most influential educators.
- Respecting the uniqueness of each family's culture, customs, language and beliefs.
- Reflecting on practice and continually striving for ongoing quality improvement.
- We base our inclusive curriculum around a number of key concepts and focus points reflecting the National Early Years Learning Framework (EYLF) Belonging, Being and Becoming, Victorian Early Years Learning and Development Framework (VEYLDF), My Time Our Place and the National Quality Standards.
- Facilitating opportunities for all stakeholders to engage in rich and meaningful conversations

### **Values:**

The City of Kingston acknowledges the early years as critical to the learning and development of children and young people and will provide opportunities to strengthen families through inspired leadership. We value and are committed to:

- Honoring the child's right to play.
- Developing resilient children.
- Encouraging children to be confident, competent and involved learners who have a desire to learn.
- Children's rights to have their voice heard.
- Shared decision making with families, children, FDC educators and Coordination Unit.
- Building reciprocal relationships that are based on trust, respect and ethical decision making.
- Being knowledgeable about current trends within our industry and promote innovative practice.
- Acknowledging and respecting our nation's first people, improving outcomes for Aboriginal and Torres Strait Islander young people and ensuring culture and beliefs are reflected within our practice and curriculum.
- Encouraging and celebrating children's connection to the natural world, the outdoor environment and wider community.
- Respecting the environment and encouraging sustainable practices.

\*\*Currently under review

- We work in partnership with FDC Educators building relationships that are dynamic and based on respect, trust, honesty, active listening, professionalism and kindness.

### **Acknowledgements**

- United Nations Convention on the Rights of the Child
- Early Childhood Australia Code of Ethics
- The Code of Ethics: A Guide to everyday practice
- Children and families from City of Kingston Services
- Employed and sub-contracted staff in Long Day Care, Family Day Care, School Aged Care, Occasional Care and Playgroups
- My Time, My Place, Framework for School Age Care
- Early years Learning Framework
- Victorian early Years Learning and Development Framework
- City Of Kingston Circle of Influence